



New Hampshire Alternate Assessment

State Summary Report

READING RESULTS - 2005

Substantially Below Proficient (Level 1)

Student demonstrates little or no progress in any targeted reading skills using the modified reading materials and/or activities presented. Student is not accessing modified reading materials that are linked to general education curriculum activities. Opportunities to practice reading skills in various settings are limited. Opportunities for self determination and typical peer interaction are rare or not present. Redesigned instructional supports, team supports, and/or task structure are necessary for this student to access modified grade-linked reading materials and/or activities in a manner that promotes skill progress, generalization of performance, and self determination.

Partially Proficient (Level 2)

Student is demonstrating some progress in targeted reading skill(s) using the modified reading materials and/or activities presented. Student has some access to modified reading materials that are linked to general education reading curriculum activities. Opportunities to practice reading skills in various settings are somewhat limited. Opportunities for self determination are inconsistent. Typical peer interactions are inconsistent or not evident. Redesigned instructional supports, team supports, and/or task structure may be necessary for this student to access modified grade-linked reading materials and/or activities in a manner that promotes skill progress, generalization of performance, and self determination.

Proficient (Level 3)

Student is successfully demonstrating moderate progress that is consistent with the intended goal(s) in targeted reading skill(s). Student has access to and is using a variety of modified reading materials that are linked to general education reading curriculum activities. Opportunities to practice reading skills are offered in varied settings, or consistently within a general education or other natural setting. Opportunities for self determination and interaction with typical peers are consistent. Instructional supports, team supports, and/or task structure are adequate for this student to access modified grade-linked reading materials and/or activities in a manner that promotes skill progress, generalization of performance, and self determination. Remaining areas of weakness can be addressed by the existing team.

Proficient with Distinction (Level 4)

Student is successfully demonstrating extensive progress in targeted reading skills. Student has access to and is using a variety of modified reading materials that are linked to general education reading curriculum activities. Opportunities to practice reading skills are offered in varied settings and include naturally embedded supports, or this student is included fulltime in the general education classroom for reading. Opportunities for interaction with typical peers and different adults are extensive. Opportunities for self determination are consistent and include all required components. Instructional supports, team supports, and task structure are effective and allow this student to successfully access modified grade-linked reading materials and/or activities in a manner that promotes skill progress, generalization of performance, and self determination.

Portfolios Completed During Teaching Year	Students at Each Achievement Level											
	NH-Alt Enrolled	Not Tested Approved: Alt	Not Tested Other: Alt	Tested inAlt	Level 4		Level 3		Level 2		Level 1	
	N	N	N	N	N	%	N	%	N	%	N	%
All Grades 2004-05 2005-06 2006-07 Cumulative Average	835	0	0	835	141	17	370	44	203	24	121	14
Grade 2 2004-05 2005-06 2006-07 Cumulative Average	152	0	0	152	22	14	76	50	34	22	20	13
Grade 3 2004-05 2005-06 2006-07 Cumulative Average	157	0	0	157	24	15	69	44	38	24	26	17
Grade 4 2004-05 2005-06 2006-07 Cumulative Average	156	0	0	156	27	17	73	47	35	22	21	13
Grade 5 2004-05 2005-06 2006-07 Cumulative Average	126	0	0	126	25	20	52	41	27	21	22	17
Grade 6 2004-05 2005-06 2006-07 Cumulative Average	135	0	0	135	21	16	57	42	39	29	18	13
Grade 7 2004-05 2005-06 2006-07 Cumulative Average	109	0	0	109	22	20	43	39	30	28	14	13